

VISIT...

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Tutor Teaching Tips

Lesson 1: What Is It?

MATERIALS

Flash cards:
it, is, a

Practice sheet

High-Frequency
word book

Game cards

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn three new high-frequency words: it, is, and a.*

Hold up each word one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help. Repeat.

Use each word, one at a time, in an oral sentence: **It is time to go. What is your name? I see a pony.** Have the child clap when he/she hears a high-frequency word. After you say each sentence, ask the child to think of a sentence with the high-frequency word.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words and using them in the sentences on the practice sheet.

Read the High-Frequency Word Book 5–10 minutes

Give the child the book and ask: *What is the title of the book? What do you think the book will be about? What is hiding in the fishbowl?*

Turn to the title page. Ask: *What is hiding behind the rock?*

Ask the child to turn to the next page and say: **Let's read the words together.** Ask the child to point to each word on the page as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Next, ask the child to read the words on the page alone as he/she points to each word. Repeat this procedure with each page. After the last page, say: **You did very well. Now I want you to read the whole book to me.**

Play the High-Frequency Word Game 5–10 minutes

Read each word card with the child. Spread out each card face down on a table. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. If the words are the same, the child gets to keep the cards. If the words are not the same, the child places the cards face down on the table, and it's your turn.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



it

is

a



I can write words.

it it

is is

a a

I can make sentences.

It _____ a  dog .

It is _____  frog .

_____ is a  rabbit .



it

it

is

is

a

a

it

it

is

is

a

a